

Financial Training Evaluation Report

Rank	Count	Questions	Mean	0	20	40	60	80	100	Wkn%	Neu%	Str%
1	161	Did the trainer inform you of other resources and ways to increase your knowledge of financial matters? Please circle your response.	4.96							0.6	0.0	99.4
2	168	How satisfied were you with the trainer's ability to answer questions and present the material?	4.48							1.2	6.5	92.3
3	170	Overall, training information was appropriate for the topic.	4.44							1.2	7.6	91.2
4	170	How clear was the presentation of the topics?	4.39							1.2	12.9	85.9
5	169	Was sufficient time allowed for the presentation of the topics covered?	3.85							10.7	24.9	64.5
	167.6	Grand Mean	4.42							3.0	10.4	86.6

Weaknesses (Wkn)
 Neutral (Neu)
 Strengths (Str)

The above graph measures the Strengths and Weaknesses of responses to the various questions. Explanations for columns will start from left to right.

Rank column ranks the strongest response rate pertaining to that question, 1 strongest, 5 weakest.

Count column counts the number of respondents who answered that particular question.

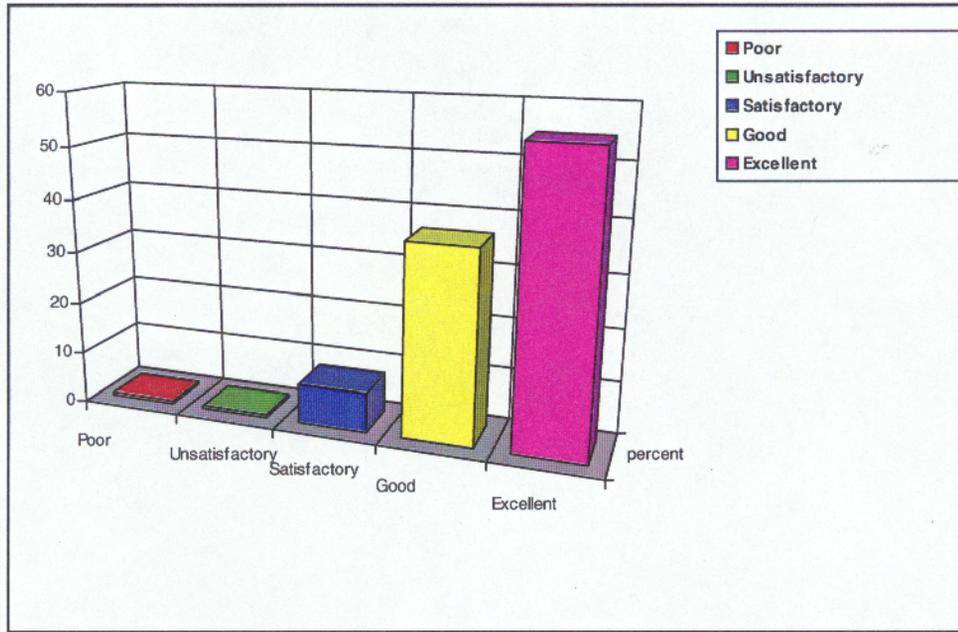
Questions column is the actual question from the survey.

Mean column averages the responses on a numerical scale (1 to 5). The strongest answers rate closest to 5, weaker closer to 1.

The 0-100 columns graphically show the relative strength or weakness of the responses to each question.

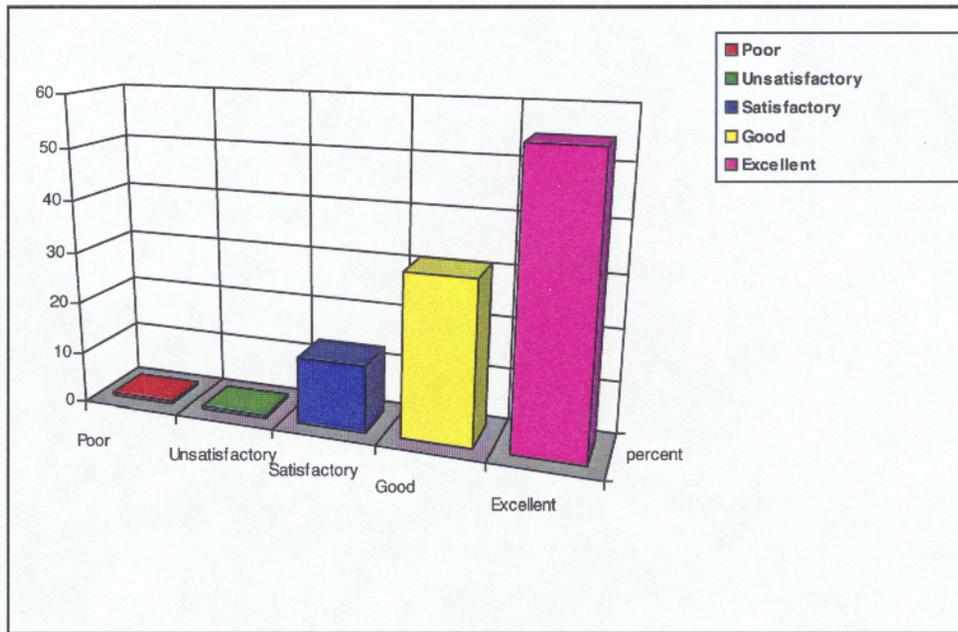
The Wkn%, Neu% & Str% columns show the percentage of responses that were considered a Strength, Neutral or Weakness.

Financial Training Evaluation Report



1. Overall, training information was appropriate for the topic?

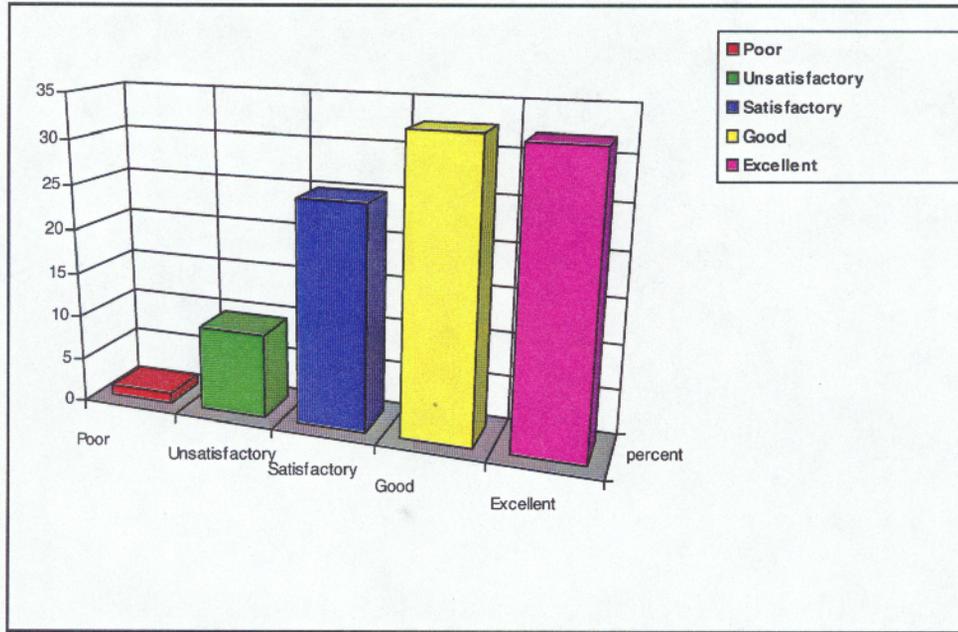
Just about 90% of respondents found the training information good or excellent. ~6% were satisfied and ~4% were not satisfied with training information.



2. How clear was the presentation of the topics?

Financial Training Evaluation Report

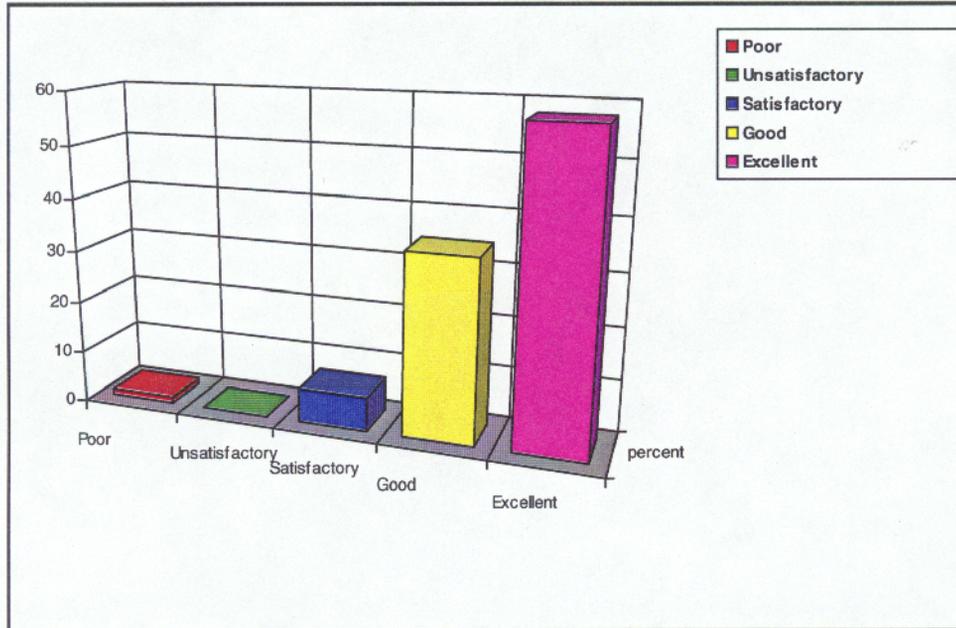
Just about 80% of respondents felt the topic presentation was at least good. ~12% were satisfied and ~6% were not satisfied with topic presentation



3. Was sufficient time allowed for the presentation of the topics covered?

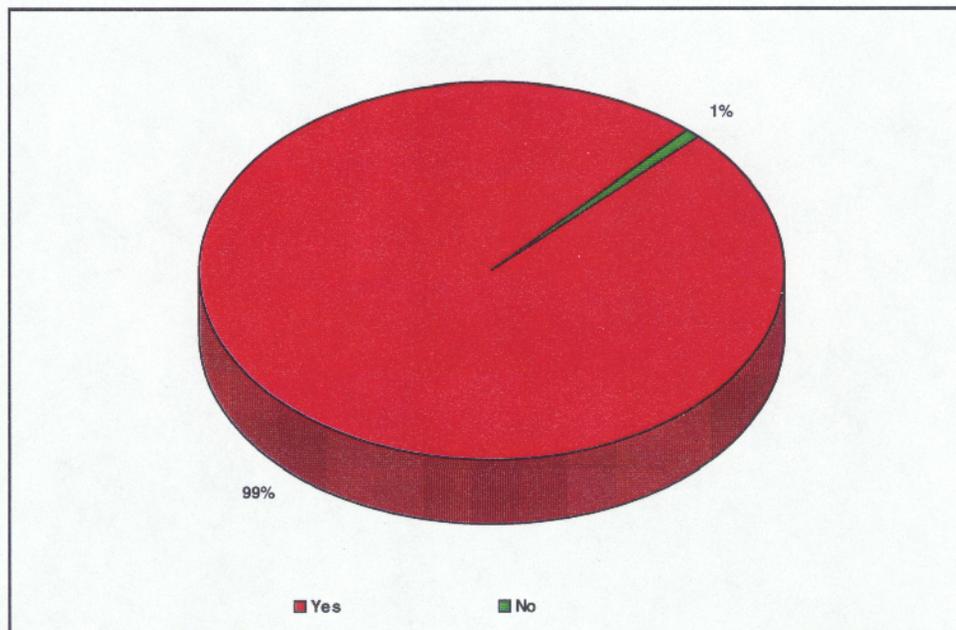
Approximately 65% thought enough time was allowed for the presentation. About 24% were satisfied and 10% were not satisfied with time allowance.

Financial Training Evaluation Report



4. How satisfied were you with the trainer's ability to answer questions and present the material?

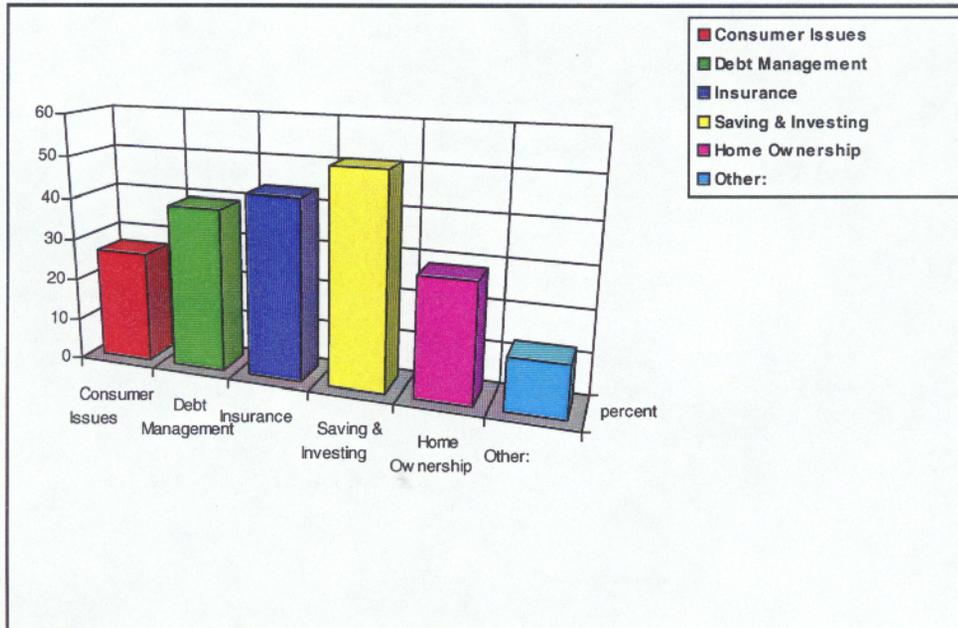
Approximately 91% of respondents found the trainer's abilities to be good or excellent. ~5% were satisfied and ~3% were not satisfied with the trainer's abilities.



5. Did the trainer inform you of other resources and ways to increase your knowledge of financial matters?

Financial Training Evaluation Report

A little over 99% of respondents were informed of other resources available to help them increase their knowledge of the subject matter. Only 0.6% of respondents felt the trainer did not inform them of other resources.



6. What additional classes would you be interested in?

Just about 50% of respondents are interested in Saving & Investing training. Debt Mgt. & Insurance are requested 41% & 38% respectively by respondents. Home Ownership & Consumer Issues were requested 26% & 25% respectively by respondents.

What would you suggest to improve the workshop?

1. Excellent
2. The flyer I saw was not specific that this was for newly divorced/separated or widowed women.
3. More time.
4. A lot one half more hour for end of presentation.
5. Need more time to talk about debt problems and how to solve them.
6. It was a great class and I learned a lot.
7. Longer time.
8. Too fast.
9. More time.
10. Set up more classes to get to a larger audience.

Financial Training Evaluation Report

11. Needed more time. People's questions took up too much time.
12. 1 hour seems too short a block of time.
13. More time.
14. Keep down the side conversations/questions.
15. 1 hour and a half would be preferable.
16. Frequency of class.
17. Maybe offer 2-3 hour class where employee takes time off work.
18. Probably an extra 15 minutes needed.
19. More time!
20. More class time.
21. Provide websites for reference.
22. More time needed - increase the frequency of sessions.
23. Class should be longer than an hour.
24. It would be helpful if the instructor defined terms before using them. I appreciate the valuable resource materials distributed in this class.
25. 2 hour session for 4 weeks.
26. The presenter should realize most people don't even know how to go about getting a broker other than friends, family. Recommend a source of finding reliable brokers.
27. Add 15 to 30 minutes.
28. The speaker was very knowledgeable and informative.
29. Provide sources, internet data, etc.
30. Slow down just a tad or "slightly" less material.
31. Too advanced. I don't know anything about investing & after this class I'm more confused. Too much information. I can't tell what I was supposed to learn.
32. Look forward to future sessions.
33. I seemed to be missing one item in packet.
34. Offer more weeks
35. Start early, 11:45. Most would be here.
36. Increase the length of class.
37. More room. Add examples to handouts - not enough time to write them down.
38. I like the summary sheet of your slides with space for notes.
39. Too much material for one hour. Make one class into two.
40. A little more time (1 hr. & 15 min.).
41. More definitions on vocabulary and how it relates to a novice investor and how to use them. PAR; P/E; BEA
42. More time.

Financial Training Evaluation Report

43. Time
44. Have a second class on the same subject.
45. More time. Liked the examples.
46. Increase time allotted for one class. Increase frequency of classes.
47. More time.
48. Most informative with lots of handouts. 1 hour is probably not enough time!
49. More classes. Less matter each class so more time to review material.
50. More classes.
51. More time, 1 1/2 hours.
52. Good information. Too fast, but excellent & varied amount of material to take home and review. Quiz is good to reinforce what you learn.
53. More opportunity to speak to you!
54. More time.
55. Present the different selections why buying US Savings Bonds and the impact later when cashing, owner, co-owner, etc. causes taxes to both.
56. More "examples".
57. Good source for bonds.
58. Is there any plans to have a more extensive class? I'm a total investment novice & would love specific guidance on how to start, how much I should plan to invest, should I try to get out of debt 1st, etc.
59. The workshop should be longer.
Please call me or send me E-mail for future classes, x74120.
giselle.hernandez-bethea@mail1.monmouth.army.mil
60. More time allocated to give examples of how to do ex: determining interest on charge cards, etc.
61. Would like a longer session - of say 4hrs. instead of 3hrs.
62. Small classes of six is beneficial because gain more tailored information and can absorb more information as opposed to large classes. Suggest more smaller classes.

The above ANSWERS were obtained from respondents who answered the sole write-in question. Listing the answers to write-in questions is all that can be done. Write-in responses have to be read over manually and pertinent information extracted by "hand".

CONCLUSION

The only discrepancy found pertained to time allowance. The graph in question #3 shows about 65% found allotted time to be good to excellent and only 10% were unhappy. The write-in responses are contradictory to question #3 because a little over 62% of write-in respondents felt that allotted time was not sufficient. Unfortunately, there is no way of cross referencing (except by "hand") the data between scaled and write-in questions to verify if the contradictory answers were given by the same respondents

Financial Training Evaluation Report

or not.